

FACULTY SENATE

- Teaching, Learning, & Technology Committee:
 - AI policy was discussed (use is not allowed unless expressly allowed by the faculty member, and faculty can use tools to check for AI)
 - Need for ILC to provide ongoing information re: useful AI tools (possibly they can set up a website with tools, ILC is offering an online course in April)
 - Turn-it In has an AI component
- University Planning Committee:
 - Nominations still open for partnership awards
- University Policies & Handbook Committee:
 - Review documents for Ombudsperson and comments for NTT faculty (Unable to proceed on discussion and voting due to lack of quorum).
 - Inconsistency across college bylaws/grad grievance, and members of committees should be on the University Academic Standards Committee.
 - There is a new clinical trials policy (not a handbook policy) through the College of medicine.
 - College of Education and Professional Studies office hours issues being looked into.
- Diversity, Equity & Inclusion Committee:
 - Will the name change due to SB 129?

- Reports from Caucus Leaders – No reports

- Reports from University Committees – No reports

- New Business
 - Chicago Principles of Free Speech Policy. Foundation for Individual Rights in Education (FIRE) – The idea is free speech with only restrictions being if they would harm others. U of Chicago adopted these principles in 2015, and now over 100 have signed on to these principles.
 - This could start by being affirmed in senate (and demonstrate that we can affirm things before they “think about it”), then would go to the admin who would then take it to the board of trustees. This deals with both academic freedom and freedom of speech. A context statement along with handout will be provided to solicit feedback from faculty about how to proceed. The response from the senate body was that we could think about.

- Other Business
 - Request to send nominees for leadership positions in standing committee for next senate term.

Adjournment: Meeting adjourned at 4:17 p.m.

Submitted by Susan Ferguson; edited by Vicki Tate